

# ACTUARIAL ANALYST

We are looking for an enthusiastic and highly motivated actuarial graduate to join our UK actuarial team. The role will provide valuable actuarial experience into life reinsurance business. You will support the day to day tasks of the actuarial team, including the financial reporting process, assumption setting and participating in various actuarial projects.

## RESPONSIBILITIES

- Assist the actuarial team in the production of the quarterly reserves, and annual regulatory reserves;
- Assist in the preparation of regulatory disclosures and reports;
- Assist with the production of the annual experience investigations and the recommendations of actuarial assumptions;
- Assist with business planning and stress testing;
- Help to maintain robust, stable and auditable processes for calculating the required reserves and capital figures;
- Assist with ensuring actuarial controls are monitored and maintained via the Risk and Control Self-Assessment process; and
- Provide actuarial support to other teams, particularly Finance, Investments and Risk.

## TRAINING SCHEMES

- Fellowship with the Institute and Faculty of Actuaries or equivalent professional designation.

## ROLE REQUIREMENTS

- University degree with UK 2:1 or higher with keen interests in business related fields (e.g. finance, accounting, actuarial science) with ambitions to become an Actuary;
- 3 A Levels, ideally with an A grade in Maths;
- Working knowledge of the Microsoft Office Suite (particularly Excel);
- Knowledge of other programming languages would be beneficial, but not essential. Training will be provided;
- Effective communication, presentation and interpersonal skills;
- This role would suit a person who is a dynamic team player;
- Individual who is energetic and passionate with a positive attitude;
- Willing to accept a variety of challenging technical and non-technical matters; and
- Be both flexible and adaptable to a changing environment, while having the ability to prioritise work efficiently and effectively.